



6

Review Lessons 1–5

Lesson Overview



Come On In

Students will complete a maze and unscramble prophets' names on the Review Maze Activity Sheet. They can use Lessons 1–5 Lesson Theme Posters if necessary.



Memory Verse Review Game

Students will practice the memory verse by playing hopscotch and calling out the memory verse as they hop on each phrase. Then they will recite it to the class without looking.



Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Baseball Review Game

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to him.



Real World Skit

After hearing that God was jealous for His own glory, Bentley and Lucy have questions about God, His jealousy, and modern-day idols. Taylor and Noah tell their friends that idolatry isn't just about people worshipping statues a long time ago. It is actually common today. It disguises itself in different ways—and is sometimes hard to spot. After a discussion about what could be idolatry today, the students realize that anything they love more than God is an idol! And they realize that learning more about God will help them fight off idolatry.



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of this quarter.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print one Review Maze Activity Sheet from the Resource DVD-ROM for each student.

- Review Maze Activity Sheet for each student
- Pencils



MEMORY VERSE REVIEW GAME

- Print the 10 Memory Verse Hopscotch Review Pages and Hopscotch Grid Sample from the Resource DVD-ROM. Print on cardstock or laminate them. (Make two or more sets, depending on the size of your class.)
- Keep the Hopscotch Grid Sample for your use in setting up the game properly.

- Ten Memory Verse Hopscotch Review Pages and Hopscotch Grid Sample to set up the game properly (one or more sets, depending on the size of your class)
- Hopscotch Grid Sample
- Masking tape



LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 1–5



BIBLE BASEBALL REVIEW GAME

- Print and cut out the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Hits in a container
- Masking tape for bases



REAL WORLD SKIT

- Recruit volunteers to perform the skit for the class if appropriate.
- Print five copies of the Real World Skit: American Idols from the Resource DVD-ROM—one for each of the parts in the skit and one for you.

- Five copies of the Real World Skit: American Idols
- Older students, teachers, or parents to perform the skit during class



SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks



Before the Throne

Dear Lord, almighty Father, you alone are worthy of my worship. This lesson reviews some really important truths about your character. Your love, Lord, for me is so undeserving. Help me to be faithful as you are faithful. Your holiness, Lord, takes my breath away. I am awed to be in your presence. Only by your grace and through the perfect sacrifice of my Savior, Jesus, your only Son, is it possible. Forgive me when I take you for granted and allow other things to push you aside. You deserve so much more! Keep a guard over my heart. My love and full devotion is yours alone. Help me to encourage my students to do the same. May your will be done as this lesson is taught. Set your Word in each of our hearts that we would know you better.



COME ON IN

As students arrive . . .

- They will complete a maze on their activity sheet and unscramble the prophets' names as they pass them in the maze.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Isaiah 42:8 I am the Lord, that is My name; and My glory I will not give to another, nor My praise to carved images.

Introduction

Are you ready for our review? This is going to be fun. We are going to cover the past five lessons. Everyone will be able to participate as we review the memory verse, play Bible Baseball, and watch a skit.

Let's get started with the memory verse. You are going to play hopscotch while you recite the verse.



Memory Verse Review Game

INSTRUCTIONS

Tape the Memory Verse Hopscotch Review Pages onto the floor in a hopscotch grid. If you have a very large class, you may want to make two or more hopscotch games. The students will get a chance to play hopscotch while reciting the verse. You may want them to remove their shoes to preserve the phrases.

Before you begin, allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times.

We have been working on this verse from Isaiah for five weeks. Today, you are going to say the verse while hopping on the hopscotch grid, and then say it out loud without looking. *Repeat as time allows.*

Materials

- Memory Verse Hopscotch Review Pages taped to the floor in hopscotch grid—one or more sets depending on the size of your class
- Hopscotch Grid Sample

➤ Use the History of Israel Poster included with your teacher kit to show your class where the biblical accounts you study chronologically fit into this timeline.



Lesson Theme Poster Review

Today, we're going to review what we've read and talked about over the past five lessons. And we're going to have fun doing it! Let's go through the Lesson Theme Posters first. Pay attention to what I tell you because it'll help you when we play Bible Baseball.

Refer to Lesson Theme Poster 1. God judged the nation of Israel because of Solomon's sin. He was worshipping other gods and not the one true God.

After King Solomon died, God judged Israel and split the nation in two.
Point to Israel and Judah on the poster.

King Jeroboam was Solomon's servant. He was the first king in the northern kingdom of Israel and did evil in the sight of the Lord. And so did ALL the other kings of Israel. The southern kingdom was called Judah. Judah was first ruled by Rehoboam, Solomon's son. Most of the kings of Judah were evil. But some did what was right in the eyes of the Lord.

Refer to Lesson Theme Poster 2. God called Amos, a simple shepherd, to go to Israel and speak for Him there. The people were sinning by practicing idolatry—worshipping other gods and being disobedient to God. Amos spoke the Lord's words to the people, telling them judgment would come because they were doing evil. He warned the Israelites that if they didn't turn back to the Lord, they would be destroyed by an enemy. "Repent or prepare to meet your God," warned Amos. God is a just God, and He must punish sin. Disobedience to His Word makes Him angry. He was angry with the sin of the people. Sadly, even though God warned them, the people did not listen and did not return to worship the one true God.

Refer to Lesson Theme Poster 3. God also sent His prophet Hosea to warn the people of Israel. God used Hosea and his wife Gomer to show God's message. Gomer left her husband Hosea and went to see other men. But God told Hosea to take her back and to love her and forgive her. Hosea obeyed God and cared for his wife. When the people of Israel saw that Hosea loved and forgave his wife, they were reminded that God loved them in the same way. God wanted the people to come back to Him. If they did, He would gladly take them back, forgive them, and take care of them. But Israel would not repent. The people did not return to God. They continued to worship false gods in their idolatry.

Refer to Lesson Theme Poster 4. And so, God had to punish Israel. His judgment would come through an enemy—Assyria. The people would not listen to the prophets of God—to Amos, to Hosea, or to others God had sent. They would not obey God. They would not stop worshipping their false gods. And finally, God sent the nation of Assyria to attack Israel. Many people were killed or captured. Cities were ruined and destroyed. Many Israelites were sent away from their homes, and other people came to live in their land. After being patient with Israel for 250 years, God sent His judgment! God used the nation of Assyria to scatter Israel. God hates sin, and finally He had to punish them.

Refer to Lesson Theme Poster 5. God sent the nation of Assyria to destroy the northern kingdom of Israel because the people would not turn back to Him. Now God was going to punish and judge the nation of Assyria. The Assyrians did God's will when they took over Israel, but they did not love

the Lord. They did not worship Him alone. And God cannot tolerate sin of any kind. The Assyrians were a mean, evil, and wicked people. The city of Nineveh was the capital of Assyria.

God sent His prophet Nahum to Nineveh to warn the Assyrians. Nahum told Assyria God was angry; they needed to repent and worship Him alone. And if they didn't, God would punish them for their wickedness. Nahum warned the Assyrians, but they did not listen. So God sent another nation to judge and destroy Assyria, including Nineveh. Everything that the Lord said through Nahum the prophet came true.

Did you listen well? We are going to play Bible Baseball. And you will get to answer questions and run the bases!



Bible Baseball Review Game

Divide the students into two or more teams depending on class size. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."

Ask the questions below from the "pitcher's mound." If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!

*Divide the students into two or more teams depending on class size. **Let's get into teams!** We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.*

I'm going to ask questions about the past five lessons. You can look at the Lesson Theme Posters to get hints for the answers. Each person on a team will take turns answering the questions I ask. I want Team 1 to line up at home plate in the order that you want to bat, and I'll pitch questions out to you. If you answer correctly, that's a hit. You can pick a hit from the cup and move around the bases. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. And remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

? First, what is the Bible reference for the memory verse we have been studying? *Isaiah 42:8.*

? Recite the verse for me. *Allow student to recite the verse. If he can't recite it, allow one or two of his teammates to try. Remember, every wrong answer is a strike!*

Materials

- Masking tape to mark bases
- Bible Baseball Hits in a cup
- Lesson Theme Posters

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

Lesson 1

► Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

- ? Refer to the Lesson Theme Poster when appropriate. **OK! From Lesson 1. What happened to the nation because of King Solomon's sin? Look at the Lesson 1 Lesson Theme Poster.** *The nation was divided or split in two.*
- ? What were the names of the two nations? *Israel and Judah.*
- ? Jeroboam was the king of which nation? *Israel.*
- ? Yes, the Israelites chose Jeroboam to be their king. How did Jeroboam know Solomon? Listen to 1 Kings 11:26. It will help you answer this. "Then Solomon's servant, Jeroboam . . . also rebelled against the king." Who was Jeroboam? *He was Solomon's servant.*
- ? And who was the king in the southern kingdom of Judah? Look at the Lesson Theme Poster. *Rehoboam.*
- ? Rehoboam and Solomon were in the same family. How were they related? Listen to 1 Kings 11:43. "Then Solomon rested with his fathers . . . and Rehoboam, his son, reigned in his place." Who was Rehoboam? *He was Solomon's son.*

That's right. God's judgment had come on the nation of Israel. The one nation was now two nations—Israel to the north and Judah to the south. Both nations were ruled by kings who did evil in the sight of the Lord.

Lesson 2

- ? Refer to the Lesson Theme Poster when appropriate. **As we moved to Lesson 2 we talked about another one of God's prophets. Who was this?** *Amos.*
- ? Who was Amos speaking for? *God, the Lord.*
- ? Who was Amos speaking to? The answer is in Amos 3:1. Listen. "Hear this Word that the Lord has spoken against you, O children of Israel..." *The children of Israel.*
- ? What was God's warning to Israel? What did Amos tell them? You can look at the Lesson Theme Poster for a hint. *Repent or prepare to meet your God.*
- ? What does repent mean? The answer is on the Lesson Theme Poster. *Turn away from your sin.*

God had sent Amos to warn the people of Israel. They would not turn back to God. They continued to sin! He cried out to them, "Repent! Turn away from your sins!" But they would not listen.

Lesson 3

- ? Refer to the Lesson Theme Poster when appropriate. **God sent another prophet to Israel after Amos. What was his name? Look at the poster if you need a hint.** *Hosea.*
 - ? Who sent Hosea? *The Lord, God.*
- Now listen to this and be ready to answer the questions. Ready? It is Hosea 4:1. "Hear the Word of the Lord, you children of Israel. . . . There is no truth or mercy or knowledge of God in the land."
- ? Whose Word was Hosea speaking? *The Word of the Lord.*

- ? Who did Hosea speak to? *The children of Israel.*
- ? What did Gomer, Hosea's wife do? *She left her husband.*
- ? What did Hosea do? *He forgave her.*

God used Gomer and Hosea to show the people that He would forgive them if they would just come back to Him. God promised them that if they would return to Him, He would not punish them. But the people would not listen.

- ? Refer to the Lesson Theme Poster when appropriate. God had warned the people that He must punish sin. Name one of the prophets we just talked about. Someone God sent to warn Israel. *Amos.*

- ? And who is the other one? *Hosea.*

Yes. God sent His prophets to tell the people in Israel to turn from their wicked ways and return to God. But the people would not listen.

- ? What did God do? Look at the Lesson Theme Poster. *Sent an army—the Assyrians—to conquer them.*

- ? What nation did the Assyrians attack? Look at the Lesson Theme Poster. *Israel.*

Yes. Israel was the northern kingdom. And Assyria came and took over Israel. It was God's judgment on them for their sin. Israel was destroyed. The people were moved away from their homes to another land.

- ? Why did God have to punish Israel? *They were sinning, idolatry, they would not listen, etc.*

God must punish sin. He is holy and He is just. And He had warned the people. Now His judgment had come.

Refer to the Lesson Theme Poster when appropriate. **On to Lesson 5.**

What prophet of God was this lesson about? *Nahum.*

Where did God send Nahum? *To Assyria.*

How had God used Assyria before He sent Nahum there? We just talked about it. Refer to Lesson 4 Lesson Theme Poster. *They conquered Israel.*

God gave Assyria a serious message through Nahum. Listen as I read this, and then I'll ask some questions. It is Nahum 2:13. "Behold, I am against you," says the Lord of hosts, "I will burn your chariots in smoke, and the sword shall devour your young lions; I will cut off your prey from the earth, and the voice of your messengers shall be heard no more."

- ? Who was against Assyria? *The Lord of hosts, God.*
- ? What would God burn? *Their chariots.*
- ? What would happen to the voice of Assyria's messengers? *They would be heard no more.*

Lesson 4

Lesson 5

First, God used the nation of Assyria to carry out His punishment against Israel. The Assyrians destroyed Israel and scattered them. Then, because of their sin, God sent Nahum to the Assyrians. God would punish the sin of Assyria, too. God was in complete control of everything that was going on. And God is still in complete control of all nations, their kings, and everything that happens.

Refer to the History of Israel Poster. That covers our past five lessons. We just reviewed the Bible's history from when the nation of Israel was divided to the time when the northern kingdom was judged, destroyed, and scattered.

Determine a winner for the Bible Baseball Review Game. Let's see who won! We had a winning team today. Congratulations! *Students can sit down.* But what we learn from studying God's Word is the real prize. The entire Bible is true. And these lessons were about people and nations who would NOT obey God! God demands that we worship Him alone.

We talked a lot about idolatry the last several weeks. Remember, an idol is anything we put before God! That's what our skit is about today. Taylor and Noah will tell their friends that idolatry isn't just about people long ago worshipping statues. It happens now, too. It looks different, but it can affect anyone.

➤ If time allows, go back and point out the events just reviewed on the History of Israel Poster.

Materials

- Five copies of the American Idols skit from the Resource DVD-ROM
- Volunteers—preferably older students—to act out the skit for your class



Real World Skit: American Idols

INSTRUCTIONS

Recruit four volunteers—older students, other teachers, helpers, parents, etc. to act out the skit for your class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character.

DISCUSS THE SKIT

? So, God is jealous! Who can tell me what that means after seeing the skit?
Allow discussion.

When God says He is jealous, it means that He demands all of our praise and worship. Nothing in our lives should ever be more important than God.

? What were some of the idols the kids talked about in the skit? *TV, LEGOs, video games, soccer.*

? What are some things that could become idols for kids your age? *Allow discussion. Movies, money, hobbies, clothes, looks, friends, sports, games, etc.*

You know, God has given us so many wonderful things. And God wants us to enjoy them. But the things God blesses us with should never become more important to us than God—the very one who gave those things to us.

We need to be careful. If there is anything in our life we love so much that we don't think we can live without, it is probably an idol. And if anything causes us to sin, because we want it so badly, it is wrong! God does not like that.



Snack Celebration—Optional

INSTRUCTIONS

Prepare a simple snack to share with your class in order to make this review a special day to remember!

? **Now, who is ready for a snack?** *Have your snack as you discuss today's review games, the skit, and/or memory verse.*

Materials

- Fun snack of your choice



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God because He is the one true God!
- Ask God to help each student to love and worship Him alone.
- Ask God to help the students to watch out for anything that might take His place in their lives.

